## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE

 2024-25

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REGISTRATION CHECKLIST

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GRADUATION ध PROMOTION REQUIREMENTS

## A MESSAGE FROM GREEN LEVEL HS ADMINISTRATION \& STUDENT SERVICES:

Greetings, Gators (and future Gators)! The time has come to select courses for the 2024-25 school year. To assist you, we have developed this course registration mini-guide to include a variety of resources and information for your consideration.

## WHY IS COURSE REGISTRATION SO IMPORTANT?

Student course requests are used to develop the master schedule for the entire school. This dictates what classes students are assigned to, how many sections of certain classes are offered, which teachers teach what classes, how many students are in each class, what periods courses are offered, and much more.
As you can probably tell, this is not something that can be easily changed without disrupting many other pieces of the puzzle--especially when trying to accommodate requests from 2,200+ students. Building a master schedule that provides the best opportunities to our students requires much planning and careful consideration from all involved. As such, we ask students and parents to plan and register very carefully. All current GLHS students will register with Student Services in the Media Center during their second period class. Additional questions should be directed to your assigned counselor:

| Counselor | Caseload | Email Address |
| :---: | :---: | :---: |
| Ms. Roberts | Dean of Students | hroberts3ewcpss.net |
| Ms. Butner | SAP Coordinator | wbutnerewcpss.net |
| Ms. Simpson |  | Last Names A-Dev |
| Ms. Garcia | emsimpsonewcpss.net |  |
| Ms. Graham | Last Names Dew-Kap | mgarcia2ewcpss.net |
| Ms. Batiste | Last Names Kar-Nag | agraham4ewcpss.net |
| Ms. Carlyle | Last Names Nai-Sey | jcbatisteewcpss.net |

## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## REGISTRATION TIMELINE:

To get a glimpse into some of the different components that are involved in this enormous task, please see our tentative timeline below.

## FEBRUARY-MARCH 2024 REGISTRATION OVERVIEW SESSIONS

Throughout the month of February, GLHS counselors will meet with rising 10th-12th grade students during grade level Advisory meetings to review the course registration process.

FEBRUARY 28, 2024 OPEN HOUSE
Rising 9th grade students and their families are invited to join us on campus for an information session, self-guided building tours, and to learn about our course offerings.

## MARCH 4-22, 2024 <br> REGISTRATION FOR RISING 9TH GRADERS

Current 8th graders will register for courses with their middle school counselors.

## MARCH 6-21, 2024

 REGISTRATION FOR RISING 10-12TH GRADERSCurrent 9th, 10th, and 11th graders will register for courses through PowerSchool with Student Services during their second period class in the Media Center.

## APRIL-JULY 2024 <br> MASTER SCHEDULING

GLHS staff works to develop master schedule for the 2024-25 school year.

## JULY-AUGUST 2024 REVIEW OF STUDENT SCHEDULES

GLHS administration and counselors review every schedule multiple times to ensure they are just right!
Students and parents are advised that they might see different versions of student schedules in
PowerSchool throughout the summer. These are not the final schedules until official notice by the school.
What you see in PowerSchool are simply simulations that we run to test different scenarios.

## AUGUST 2024 <br> OFFICIAL RELEASE OF STUDENT SCHEDULES

Approximately 1-2 weeks before the first day of school, student schedules will be officially published to PowerSchool. Once schedules have been finalized, we will share via official school messaging platforms.

## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## REGISTRATION

 CHECKLIST:©

- Review the promotion and graduation requirements
- Review teacher recommendations and discuss course options with teachers
- Attend each department's course offerings information sessions during Connectivity
- Select courses for the 2024-25 school year. Rising 9 th graders will do this with their middle school counselors. Rising 10th-12th graders will do this in the Media Center with GLHS counselors
- Review and discuss course selections with
parents/guardians
- Rising 12 th graders will have the opportunity to meet with their assigned counselor for their Junior Conference throughout the Spring semester (beginning in February)


## GRADUATION REQUIREMENTS:

Below are the high school graduation requirements for students following the Future-Ready Course of Study:

| English | $\mathbf{4}$ credits: English I, II, III (or AP English Language and Composition), <br> and IV (or AP English Language and Composition) |
| :---: | :--- |
| Math | $\mathbf{4}$ credits: NC Math 1, NC Math 2, NC Math 3, and a fourth-level math <br> course aligned with the student's post-secondary plans |
| Science | $\mathbf{3}$ credits: Earth/Environmental Science, Biology, and a physical <br> science course physical science course (Chemistry or Physical Science) |
| Social <br> Studies | $\mathbf{4}$ credits: World History (or AP World History), Founding Principles of <br> the US/NC: Civic Literacy, American History (or AP US History), and <br> Economics \& Personal Finance |
| Healthful <br> Living | $\mathbf{1}$ credit: Healthful Living I Honors and successful completion of CPR <br> requirement as outlined in NC General Statute 115C-81 |
| Addifional <br> Electives | 10 additional credits with at least two elective credits from a <br> combination of CTE, Arts, and World Languages. |

For more detailed information or information regarding the graduation requirements for students following the Occupational Course of Study, mid-year graduation, or the Accelerated Pathway for Early Graduation, please refer to the WCPSS High School Program Planning Guide (http:///wcpss.net/high-school).

## PROMOTION REQUIREMENTS:

High school students are promoted from one grade level to the next by earning credits through successful completion of specific courses:

| From | Promotion Criteria | Credits |
| :---: | :--- | :---: |
| Grade 9 to 10 | English I; 2 credits in the areas of math, social studies, <br> or science; and 3 additional credits | 6 |
| Grade 10 to 11 | English II; 1 credit in math; 1 credit in social studies; 1 <br> credit in science; and 2 additional credits | 12 |
| Grade 11 to 12 | English III (or AP English Language and Composition); <br> enrollment in a program which, if successfully <br> completed, will result in meeting graduation <br> requirements | 18 |

## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## CHOOSING THE RIGHT COURSES FOR YOU:

At Green Level, we offer a variety of courses that are intended to appeal to our students' many different interests and needs. When deciding what courses to take, students should consider past performance, teacher recommendations, and potential outside commitments. The best advice we can give to students and families is to make decisions about course requests based on individual needs, desires, and interests--not those of friends, siblings, neighbors, etc.
Below are descriptions of the three levels of course rigor offered at Green Level HS. Use the chart to the right to determine how each course type contributes to GPA calculation.

## ACADEMIC

Academic courses are standard level classes that will provide students with access to meaningful and rigorous work, albeit with many different supports to ensure that students are successful.

## HONORS

Honors courses are more rigorous than academic level classes and provide deeper exploration of the content covered. Honors level courses may help students prepare for taking AP courses in the future.

## CATOR

## GPA QUALITY POINTS

Below is a table showing the number of quality points awarded towards GPAs based on final grades and course level:

| Academic | Honors | AP |  |
| :---: | :---: | :---: | :---: |
| A | 4 | 4.5 | 5 |
| B | 3 | 3.5 | 4 |
| C | 2 | 2.5 | 3 |
| D | 1 | 1.5 | 2 |
| F | 0 | 0 | 0 |

Letter Grades:
A (90-100); B (80-89); C (70-79); D (60-69); F (59 and below)

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## STEP-BY-STEP INSTRUCTIONS FOR POWERSCHOOL REGISTRATION

Current middle school students will register for courses with their middle school counselors between March 4-March 22, 2024. Rising 10th, 11th, and 12th grade students will register with Student Services during their second period class in the Media Center between March 6-21. Below are the step-by-step instructions for course registration in PowerSchool:

1. Go to PowerSchool (http://wcpss.powerschool.com/public) and enter your username and password.
2. Click on the "Class Registration" tab in the left sidebar.
3. Click on the pencil icon next to each category. You will need to select eight (8) primary course requests and four (4) alternates. Recommendations from current teachers will be listed in bold print. If you're choosing any paired courses, remember to select the core course in the pairing as your required primary core course; the elective should be chosen in one of the primary elective slots.
4. After selecting all of your courses, click on the "submit" button at the bottom of the page.

## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## GPA \& CLASS RANK, EXPLAINED:

## Grade Point Average (GPA):

A student's grade point average (GPA) is calculated by adding all quality points earned while in high school (grades 9-12) and dividing by the number of courses attempted. The weighted GPA includes any additional quality points earned by taking Honors/AP courses, while the unweighted GPA does not include any additional quality points. Courses that are assigned "Ps" and any credits earned via Credit by Demonstrated Mastery (CDM) do not count towards the overall GPA. Students who have questions about how their GPA is calculated should refer to the previous page.

## Class Rank:

WCPSS recalculates class rankings three times per year for the purpose of making an individual student's class rank available to the student, his/her parent, and to other institutions, such as colleges/universities for the purpose of admission and/or scholarships. To determine class rank, each high school uses final course grades, dividing the total number of quaility points by the total number of credits attempted. The results are rounded to the fourth decimal place. Advanced Placement and International Baccalaureate courses, community college courses included on the most recent Comprehensive Articulation Agreement Transfer List, and courses taught at four-year universities and colleges carry one (1.0) extra quality point. Honors courses carry one-half ( 0.5 ) extra quality point. This program guide designates courses with weighted credit with labels of "AP" or "Honors."

Latin Honors rank is calculated and awarded in accordance with WCPSS School Board Policy 3450, Class Rankings. For students graduating at the end of eight semesters, all high schools will determine senior honors using the GPA at the end of the lst semester of the graduating year (semester seven). If any student believes that their last semester courses will impact their honors status, they can request that the school review their transcript and final grades. If final semester grades are likely to result in a new/different recognition, the school will honor that recognition. Please note that updates to honors status will only be able to be changed in the graduation program up until a certain date, as those are printed months before graduation ceremonies. No student who earns graduation honors will have their status altered if their final GPA falls in the last semester of study. For students graduating mid-year, the school will use this same system for determining graduation honors using the weighted GPA from the last completed semester of study. The principal shall have final approval of honors designations.

## LATIN HONORS:

In accordance with School Board Policy 3450, Class Rankings, WCPSS designates the following senior honors in lieu of naming a Valedictorian or Salutatorian:

- Students with a 3.75-3.99 weighted grade point average shall receive the distinction of Cum Laude.
- Students with a 4.00-4.249 weighted grade point average shall receive the distinction of Magna Cum Laude.
- Students with a $\mathbf{4 . 2 5}$ or higher weighted grade point average shall receive the distinction of Summa Cum Laude.


## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE

## TIPS \& REMINDERS FOR RISING 9TH GRADERS:

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered to give them a full schedule.
- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.


## FINE \& PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- Beginning: Level 1
- Intermediate: Level 2
- Proficient (Honors): Level 3
- Advanced (Honors): Level 4


## Want a Full Year of a Performing Arts Course?

 Students who wish to request a full year of a certain Arts course need to request two courses. For example, if a 9th grader wants to take two semesters of Chorus, they would need to request both the Beginning and Intermediate courses.
## Course Placement:

For information on placement
auditions/portfolios or additional/alternate prerequisites, please visit the Green Level website in early June for additional details.

## ESL:

Rising 9th graders who require English as a Second Language (ESL) classes per their LEP plan should work with their middle school counselor and ESL teacher to request the appropriate courses.

## SPECIAL EDUCATION:

Rising 9th graders who require special education courses (i.e., Curriculum Assistance) per their IEPs should work with their middle school counselor and IEP case manager to the request the appropriate courses.

## MATH:

There are a few math courses that are intended to be paired; students take one course in the fall and the second course in the spring. Below is a list of courses that fall into this category for rising 9 th graders:

- Fundamental Math I \& Introductory Mathematics
- Foundations of NC Math 1 \& NC Math 1B

Students who are requesting one of these paired sets of courses need to request both courses as primary course requests when selecting courses.

- NC Math 1B should be selected as the required course.
- Foundations of NC Math 1 should be selected as the elective.


## WORLD LANGUAGES:

Rising 9th graders who have taken a high schoollevel foreign language course in middle school are recommended to continue with that language freshman year to eliminate gaps in instruction and acquisition to the extent possible.

Students who have not started taking world language courses that result in high school credit prior to their 9th grade year may want to consider waiting until 10th grade to begin their second language study.

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website in early June for additional details.

When registering for courses, students should only select ONE language: French or Latin or Spanish.

When selecting courses for next school year, students will choose a total of $\mathbf{1 2}$ unique courses -- 8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their teacher. In addition, students should pay close attention to courses that are marked with a triangle $\boldsymbol{\Delta}$ as they have prerequisites (courses that must be taken before taking that course). More information regarding course prerequisites can be found in the WCPSS High School Program Planning Guide (https://www.wcpss.net/high-school).

| Required \& Core Courses (CHOOSE 5 PRIMARY) |  |  |
| :---: | :---: | :---: |
| English (REQUIRED) | Mathematics (CHOOSE ONE) | Science (CHOOSE ONE) |
| - English I Honors | - Fundamental Math I elective AND Introductory Math elective (choose BOTH courses) <br> - Introductory Math elective <br> - Foundations of NC Math 1 elective AND NC Math 1B $\boldsymbol{\Delta}$ (choose BOTH courses) | - Earth/Environmental Science Honors <br> - Biology Honors |
| Healthful Living (REQUIRED) | NC Math 1 Honors | Social Studies (CHOOSE ONE) |
| - Healthful Living I Honors | - NC Math 2 NC Math 2 Honors $\boldsymbol{\triangle}$ NC Math 3 Honors AP Pre-Calculus | - World History Honors <br> - AP World History: Modern |
| Elective Courses (CHOOSE 7 TOTAL - 3 PRIMARY AND 4 ALTERNATES) |  |  |
| CTE Electives (CHOOSE UP TO 3) | Arts Electives (CHOOSE UP TO 3) | English Electives |
| [] Adobe Visual Design I Honors <br> - Animal Science I Honors <br> - Business Essentials <br> - Food \& Nutrition I <br> - Horticulture I Honors <br> - Introduction to Computer Science <br> - Microsoft Excel Honors <br> ] Microsoft Word \& PowerPoint Honors <br> - Technology Engineering \& Design Honors <br> Healthful Living Electives <br> - Weight Training \& Conditioning I $\Delta$ (second semester only, following successful completion of Healthful Living I Honors) <br> Social Studies Electives <br> Sociology Honors | [] Instrumental Music: Band - Beginning <br> ] Instrumental Music: Band - Intermediate <br> - Dance: Beginning <br> - Dance: Intermediate <br> - Technical Theatre: Beginning <br> - Technical Theatre: Intermediate <br> - Theatre Arts: Beginning <br> - Theatre Arts: Intermediate <br> - Visual Arts: Beginning <br> - Visual Arts: Intermediate <br> - Sculpture/Ceramics: Visual Art <br> Specialization Intermediate <br> - Choral Music 1: Beginning <br> - Choral Music 2: Intermediate $\boldsymbol{\Lambda}$ | - Creative Writing I Honors <br> - Cultural Media Literacy Honors <br> - Leadership in Media I Honors AND Leadership in Media II Honors $\boldsymbol{\Delta}$ (must request both courses) <br> - Speech I Honors <br> World Languages Electives <br> Select Latin, French, $\underline{\text { OR }}$ Spanish: Latin I Latin II Latin III Honors French I French II French III Honors Spanish I Spanish II Spanish III Honors |
| Additional information regarding placement/portfolio requirements for 9th graders requesting to be placed in an Arts or World Language course other than Level I (Beginning) will be posted to the Green Level website in June 2024. |  |  |

When selecting courses for next school year, students will choose a total of $\mathbf{1 2}$ unique courses-8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon ( ) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their teacher. In addition, students should also pay close attention to courses that are marked with a triangle ( $\mathbf{\Delta}$ ) as they have prerequisites (courses that must be taken before taking that course). More information regarding course prerequisites can be found in the WCPSS High School Program Planning Guide (https://www.wcpss.net/high-school).

Core Courses (CHOOSE 4 PRIMARY)

| English (REQUIRED) | Mathematics (CHOOSE ONE) | Science (CHOOSE ONE) | Social Studies (CHOOSE ONE) |
| :---: | :---: | :---: | :---: |
| - English II Honors $\square^{\text {a }}$ |  | - Earth/Environmental Science Honors Biology Honors Chemistry Honors | -1 Civic Literacy Honors <br>   <br>  Politics |

Elective Courses (CHOOSE 8 TOTAL - 4 PRIMARY AND 4 ALTERNATES)


| CTE Electives | English Electives |
| :---: | :---: |
| Agricultural Education <br> Animal Science Career Pathway <br> Animal Science I Honors <br> Animal Science II Honors <br> Plant Systems Career Pathway <br> - Horticulture I Honors <br> - Horticulture II Honors <br> Business Finance Management <br> Economics Career Pathway <br> - Business Essentials <br> Entrepreneurship Career Pathway <br> - Entrepreneurship I Honors | Creative Writing I Honors <br> Cultural Media Literacy Honors <br> Leadership in Media I Honors \& Leadership in Media II Honors $\boldsymbol{\Delta}$ (must request both courses) <br> Speech I Honors <br> Yearbook I and II Honors (must request both courses; this course pairing is for first time students) <br> Yearbook II Honors $\boldsymbol{\Delta}$ and Yearbook III Honors (must request both courses; this course pairing is for returning students) |
| Entrepreneurship II Honors | Healthful Living Electives |
| Computer Science Information Technology <br> Microsoft Word and PowerPoint Honors <br> Microsoft Excel Honors <br> Adobe Academy Career Pathway <br> Adobe Visual Design I Honors <br> Adobe Video Design I Honors <br> AP Computer Science Principles Career Pathway <br> AP Computer Science Principles <br> AP Computer Science A <br> Python Programming Career Pathway | PEPI and PEPIII $\boldsymbol{\Delta}$ (must request both courses) <br> Sports Medicine I <br> Sports Medicine II <br> Team Sports I <br> Team Sports II <br> Weight Training \& Conditioning I <br> Weight Training \& Conditioning II <br> Weight Training \& Conditioning III |
| Python Programming I <br> Python Programming II Honors | Science Electives |
| Family Consumer Science <br> Food and Nutrition Career Pathway <br> - Food and Nutrition I <br> - Food and Nutrition II Honors <br> Health Science <br> Biomedical Technology or Health Science Career Pathway <br> - Health Science I Honors <br> - Health Science II Honors | ] Forensic Science Honors <br> - Marine Ecology Honors <br> - Anatomy \& Physiology Honors <br> - Astronomy Honors <br> - AP Chemistry <br> - AP Physics I: Algebra-Based |
|  | Social Studies Electives |
| Technology Education <br> Technology Engineering and Design Career Pathway - Technology Engineering and Design Honors <br> - Technological Design Honors | Contemporary Law and Justice Honors AP Comparative Government \& Politics AP European History <br> AP Psychology <br> AP World History |

When selecting courses for next school year, students will choose a total of $\mathbf{1 2}$ unique courses-8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon ( ) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their teacher. In addition, students should also pay close attention to courses that are marked with a triangle $(\mathbf{\Delta})$ as they have prerequisites (courses that must be taken before taking that course). More information regarding course prerequisites can be found in the WCPSS High School Program Planning Guide (https://www.wcpss.net/high-school).

Core Courses (CHOOSE 4 PRIMARY)


| CTE Electives | English Electives |
| :---: | :---: |
| Agricultural Education <br> Animal Science Career Pathway <br> Animal Science I Honors <br> Animal Science II Honors <br> Plant Systems Career Pathway <br> Horticulture I Honors <br> Horticulture II Honors <br> Business Finance Management <br> Economics Career Pathway <br> AP Macroeconomics <br> - AP Microeconomics | Creative Writing I Honors <br> Cultural Media Literacy Honors <br> Leadership in Media I Honors \& Leadership in Media Il Honors $\boldsymbol{\Delta}$ (must request both courses) <br> Speech I Honors <br> Yearbook I and II Honors (must request both courses; this course pairing is for first time students) <br> - Yearbook II Honors $\triangle$ and Yearbook III Honors (must request both courses; this course pairing is for returning students) |
| Entrepreneurship Career Pathway <br> - Entrepreneurship I Honors | Healthful Living Electives |
| - Entrepreneurship II Honors <br> Computer Science Information Technology <br> Microsoft Word and PowerPoint Honors <br> Microsoft Excel Honors <br> Adobe Academy Career Pathway <br> - Adobe Visual Design I Honors <br> - Adobe Video Design I Honors $\boldsymbol{\Delta}$ <br> AP Computer Science Principles Career Pathway <br> AP Computer Science Principles <br> - AP Computer Science A | PEPI and PEPIII $\boldsymbol{\Delta}$ (must request both courses) <br> Sports Medicinel $\boldsymbol{\Delta}$ <br> Sports Medicine II <br> Sports Medicine III Honors $\boldsymbol{\Delta}$ <br> Sports Medicine IV Honors <br> Team Sports I © <br> Team Sports II $\boldsymbol{\Delta}$ <br> Weight Training \& Conditioning \| $\mathbf{\Delta}$ <br> Weight Training \& Conditioning II © <br> Weight Training \& Conditioning III |
| Python Programming Career Pathway <br> - Python Programming \| | Science Electives |
| - Python Programming II Honors <br> Family Consumer Science <br> Food and Nutrition Career Pathway <br> - Food and Nutrition I <br> - Food and Nutrition II Honors <br> Health Science <br> Biomedical Technology or Health Science Career Pathway <br> - Health Science I Honors | Forensic Science Honors $\boldsymbol{\Delta}$ Marine Ecology Honors Anatomy \& Physiology Honors Astronomy Honors AP Biology AP Chemistry $\boldsymbol{\Delta}$ AP Physics I: Algebra-Based AP Physics II: Algebra-Based AP Physics C: Mechanics |
| Health Science II Honors <br> - Biomedical Technology I Honors | Social Studies Electives |
| Technology Education <br> Technology Engineering and Design Career Pathway Technology Engineering and Design Honors Technological Design Honors | Contemporary Law and Justice Honors AP Comparative Government \& Politics AP European History AP Psychology AP US Government \& Politics AP World History |

# GREEN LE VEL HIGH SCHOOL <br> COURSE OFFERINGS FOR RISING 12TH GRADERS 2024-25 

When selecting courses for next school year, students will choose a total of $\mathbf{1 2}$ unique courses-8 primary selections and 4 alternate selections. Your primary and alternate selections cannot repeat. Repeating course selections does not increase the likelihood of getting a course.

Please note, honors courses marked with a pentagon ( ) will also be available at the academic (standard) level. All students will register for the honors version of the course and will be provided the option to opt-out of the honors level at the start of the semester with their teacher. In addition, students should also pay close attention to courses that are marked with a triangle ( $\mathbf{\Delta}$ ) as they have prerequisites (courses that must be taken before taking that course). More information regarding course prerequisites can be found in the WCPSS High School Program Planning Guide (https://www.wcpss.net/high-school).



## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## TIPS \& REMINDERS FOR RISING 10TH-12TH GRADERS:

- Other than required/core courses, all courses students request (whether primary or alternates) will be considered to give them a full schedule.
- Students should base their course requests on their interests, desires, and skill sets -- not those of their friends siblings, neighbors, etc. Each student is different and needs to choose courses that will ensure their success.


## UNIQUE OPPORTUNITIES:

Dual Enrollment - Wake Tech CCP Wake Tech Community College offers free courses! Eligible students can choose from two pathways: CTE (certifications) and/or CT (getting ahead in general core courses for college). Learn more here: https//www.wcpss.net/Page/48704

Schedule Reduction - 11th and 12th Grade Only Juniors taking CCP courses are eligible for one period off per semester and seniors with their graduation requirements are eligible to request a schedule reduction. More information is available here: https://www.wcpss.net/Page48575

## Honors CTE Internship

Rising seniors who are interested in a CTE internship should apply with our CDC, Ms. Cotton (ecottonewcpss.net) and can find more information on her website (https://glhscdc.weebly.com).

## FINE \& PERFORMING ARTS:

Courses in the Arts department generally have four different levels from which students can choose (not including AP). Below are the different levels by which courses are categorized:

- Beginning: Level 1
- Intermediate: Level 2
- Proficient (Honors): Level 3
- Advanced (Honors): Level 4

Want a Full Year of a Performing Arts Course? Students who wish to request a full year of a certain Arts course need to register for two courses. When applicable, Arts teachers will work with students and counselors to modify appropriate level placements at a later date.

## YEAR-LONG COURSES:

Below is a list of courses that will be taught as fullyear courses. To enroll in these courses, students must select both as primary requests.

- Leadership in Media I \& II Honors
- Yearbook I \& II; or Yearbook II \& III
- PEPI I \& II


## ESL:

Rising 10th-12th graders who require English as a Second Language (ESL) classes will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to the LEP plan.

## SPECIAL EDUCATION:

Rising 10th-12th graders who require special education classes (i.e., Curriculum Assistance) will work with their case manager to request the appropriate courses. Schedule changes may be needed at a later date to reflect any changes to the IEP.

## WORLD LANGUAGES:

Students who are interested in placing into a higher level world language class should refer to the Green Level HS website in early June for additional details.

When registering for courses, students should only select ONE language: French or Latin or Spanish.

## GREEN LEVEL HIGH SCHOOL COURSE REGISTRATION MINI-GUIDE 2024-25

## SKETCH YOUR 4-YEAR HIGH SCHOOL PLAN:

As you familiarize yourself with our course offerings, use this page to draft your four-year high school plan. As a reminder, you will need to keep your alternate course selections in consideration. This page is intended to only be a draft, and to have the courses exactly as you list them below is highly unlikely.

9TH GRADE

## SEMESTER 1:

1. 
2. 
3. 
4. 

SEMESTER 2:
1.
2.
3.
4.

## 11TH GRADE

## SEMESTER 1:

1. 
2. 
3. 
4. 

SEMESTER 2:
1.
2.
3.
4.

## 10TH GRADE

## SEMESTER 1:

1. 
2. 
3. 
4. 

SEMESTER 2:
1.
2.
3.
4.

## 12TH GRADE

## SEMESTER 1:

1. 
2. 
3. 
4. 

SEMESTER 2:
1.
2.
3.
4.

## GREEN LEVEL HIGH SCHOOL

 COURSE REGISTRATION MINI-GUIDE 2024-25
## NOTES:

